



Feedback Analysis Report

Alumni Feedback Collected on the Curriculum

Gathering input from alumni is essential for evaluating the effectiveness of our educational programs and ensuring that they meet the needs of both current and former students. The data for this report was collected through an online survey that alumni were invited to complete. The survey consisted of statements related to the curriculum, and alumni were asked to rate their level of agreement with each statement. We distributed online google forms to alumni via email and social media platforms, with 10 questions related to their experiences with the curriculum. About 143 students / alumni from the batch of 2019-2020 had responded. Figure 11 represents the graphical representation of the feedback being submitted.

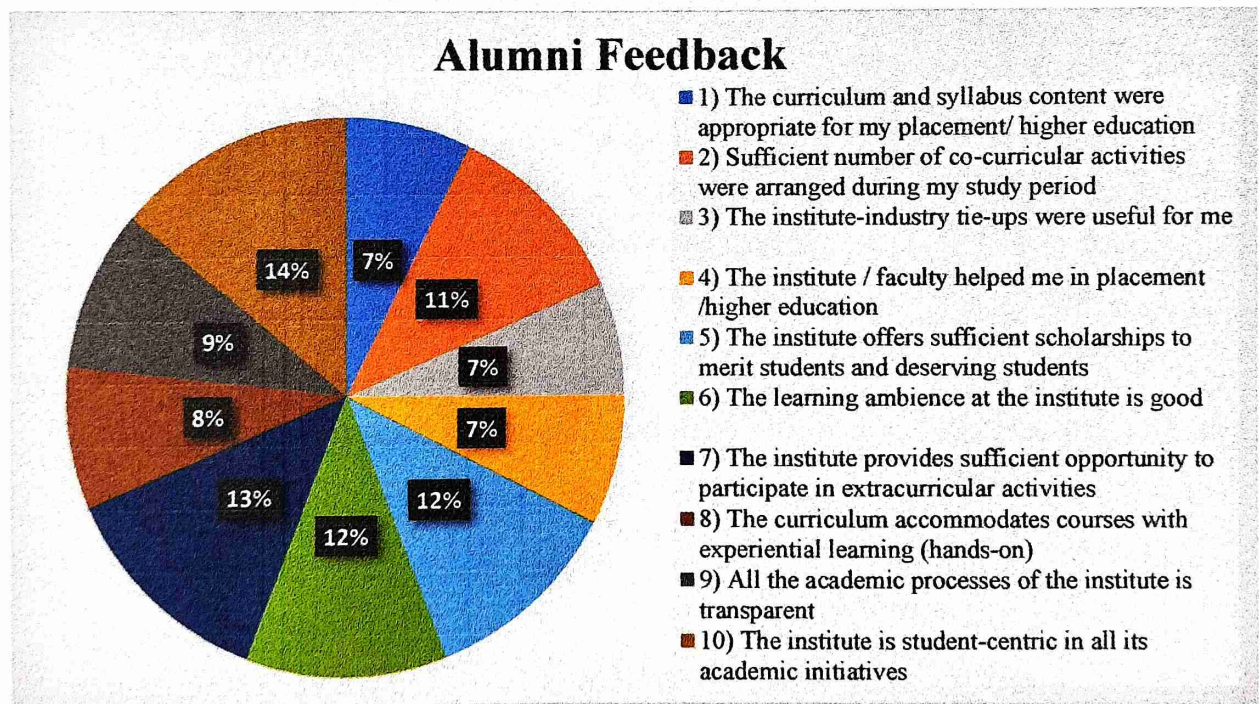


Figure 1.

Alumni Feedback Analysis Report

This report presents the findings of feedback collected from alumni through a rating-based survey focused on our institution's curriculum. and the responses provided valuable insights into their perceptions of our curriculum.



Here are the key findings based on the responses:

- Alumni generally agreed that the curriculum provided relevant knowledge and skills for their careers.
- The responses indicated that while many alumni appreciated the flexibility in course choices, there was room for improvement in terms of expanding elective options.
- Alumni expressed mixed opinions regarding the development of communication skills within the curriculum. Some felt it was adequate, while others believed there was room for improvement.
- Alumni generally agreed that the curriculum integrated technology effectively, but some responses further suggests for further enhancement in this area.
- Alumni indicated that they felt reasonably prepared for their careers upon graduation, but there was a desire for more comprehensive career development support.
- Alumni recognized efforts to promote diversity and inclusion within the curriculum and rated this aspect positively.
- Alumni expressed that there could be more opportunities for providing feedback during their time as students.

Based on their overall responses, it shows that the alumni are contended with the 3-year course curriculum, as they liked the course, which enhanced and upgraded their knowledge on the subject and also their skills of presentations. The course, as it was taught in the college, had helped them develop leadership and management skills, boosted their communication skills, built confidence and helped them overcome stage-fright, etc. In relation to this, 90% of the students responded that they were happy and that the course fulfilled their expectations. The course had also enabled them to seek job opportunities and motivated them to pursue higher education. Students responded to the fact that the teaching-learning methodologies adopted by the college and the student workshops conducted in the departments had helped them improve upon their levels of competencies as students. Apart from this, the students were satisfied because there were sufficient number of books available on the topics prescribed in their syllabus. They also expressed satisfaction with regards to the process and methods of evaluation used for assessing their academic performances in the college. The students believed that the activities, such as presentations, projects, exhibitions, student workshops, seminars, field trips, community services, literary competitions, etc. had enabled them to improve upon their overall performances.



The feedback collected from alumni on the curriculum provides valuable insights for our institution's ongoing efforts to enhance the quality of education we provide. While many alumni had positive experiences, there are some areas where improvements can be made, such as enhancing communication skills, increasing technology integration, and offering more career support.

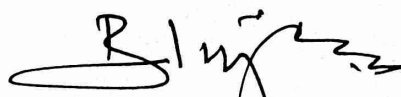
Incorporating these suggestions into our curriculum development and review processes will help us better prepare our students for their future careers and ensure that our institution remains responsive to the evolving needs of our alumni and the job market. We will continue to engage with alumni and other stakeholders to make the necessary improvements and maintain the high standard of education our institution is known for.

Prepared By

Dr. Sudipta Sinha

Dr. Sudipta Sinha
Assistant Professor
Department of Botany
Holy Cross College
Jubatara, Lembucherra
Agartala, Tripura(W), 799210

Certified By



Dr. Fr. Benny K. John, CSC
Principal
Holy Cross College
Jubatara Lembucherra
Agartala, Tripura(W), 799210

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